



Student Engagement and Wellbeing Policy

<p>Purpose</p>	<p>The purpose of this policy is to ensure that all students and members of our school community understand:</p> <ul style="list-style-type: none"> (a) our commitment to providing a safe and supportive learning environment for students (b) expectations for positive student behaviour (c) support available to students and families (d) our school's policies and procedures for responding to inappropriate student behaviour. <p>Grovedale West Primary School is committed to providing a safe, secure and stimulating learning environment for all students. We understand that students reach their full potential only when they are happy, healthy and safe, and that a positive school culture helps to engage students and support them in their learning. Our school acknowledges that student wellbeing and student learning outcomes are closely linked.</p> <p>The objective of this policy is to support our school to create and maintain a safe, supportive and inclusive school environment consistent with our school's values.</p>
<p>Scope</p>	<p>This policy applies to all school activities, including camps and excursions.</p>
<p>Content</p>	<ol style="list-style-type: none"> 1. School profile 2. School values, philosophy and vision 3. Engagement strategies 4. Identifying students in need of support 5. Student rights and responsibilities 6. Student behavioural expectations 7. Engaging with families 8. Evaluation
<p>School Policy</p>	<p>Grovedale West Primary School was established in 1978 and is located in a suburb of Geelong on the southern fringe. We have 398 students enrolled from Prep to Year 6 and around 37 school staff members including a School Chaplain and Wellbeing Coordinator.</p> <p>Our school grounds are expansive and our students are actively involved in establishing an urban forest and a sustainable school culture. Most students that attend our school live locally and tend to walk, ride their bike to school or be driven by their parents. The school has strong links with neighbouring Kindergartens and maintains strong community links.</p> <p>The school has a positive culture of diversity and inclusion. Hosting the Regional Deaf Education Centre and catering for a broad range of student needs, we strive to provide a nurturing and challenging environment that empowers students to reach their personal best, both academically and socially.</p>
<p>School values, philosophy and vision</p>	<p>The students have worked with the school community to develop the following values. We want our students to love learning, embrace life and to achieve more than they ever thought possible.</p>

	<p>The school has a shared focus on children at the centre of the learning, global connectedness, future thinking and achievement and excellence.</p> <p>Values:</p> <p>RISE</p> <ul style="list-style-type: none"> • Responsible • Inspiring • Strong • Empathetic <p>Vision: The schools vision is based on the Melbourne Declaration - Educational Goals for Young Australians (2008)</p> <p>Students at Grovedale West Primary School will be provided with an education that will enable them to become:</p> <ul style="list-style-type: none"> • Successful learners • Confident and creative individuals • Active and informed citizens. <p>The development of young learners at GWPS is also underpinned by the 6cs.</p> <ul style="list-style-type: none"> • Character education • Citizenship • Communication • Critical thinking and problem solving • Collaboration • Creativity and imagination
<p>Engagement Strategies</p>	<p>Grovedale West Primary School has developed a range of strategies to promote engagement, positive behaviour and respectful relationships for all students in our school. We acknowledge that some students may need extra social, emotional or educational support at school, and that the needs of students will change over time as they grow and learn.</p> <p>Universal Support</p> <ul style="list-style-type: none"> • High and consistent expectations of all staff, students and parents and carers • Prioritise positive relationships between staff and students, recognising the fundamental role this plays in building and sustaining student wellbeing • Creating a culture that is inclusive, engaging and supportive • welcoming all parents/carers and being responsive to them as partners in learning • Analysing and being responsive to a range of school data such as attendance, Attitudes to School Survey, parent survey data, student management data and school level assessment data • Deliver a broad curriculum to ensure that students are able to choose subjects and programs that are tailored to their interests, strengths and aspirations

- Teachers at Grovedale West Primary School use a 'Gradual Release of Responsibility' instructional framework to ensure an explicit, common and shared model of instruction to ensure that evidenced-based, high yield teaching practices are incorporated into all lessons
- Teachers at Grovedale West Primary School adopt a broad range of teaching and assessment approaches to effectively respond to the diverse learning styles, strengths and needs of our students and follow the standards set by the Victorian Institute of Teaching
- Our school's Statement of Values are incorporated into our curriculum and promoted to students, staff and parents so that they are shared and celebrated as the foundation of our school community
- Carefully planned transition programs are provided to support students moving into different stages of their schooling
- Positive behaviour and student achievement is acknowledged in the classroom, and formally in school assemblies and communication to parents
- The school monitors student attendance and implement attendance improvement strategies at a whole-school, cohort and individual level
- Students have the opportunity to contribute to and provide feedback on decisions about school operations through strong student agency and voice and student forums and survey. Students are also encouraged to speak with their teachers, Assistant Principal and Principal whenever they have any questions or concerns.
- The school creates opportunities for cross—age connections amongst students through school plays, and curriculum engagement through science, arts and music programs
- All students are welcome to self-refer to the Student Wellbeing Coordinator, School Nurse, School Chaplain, Year Group Leaders, Assistant Principal and Principal if they would like to discuss a particular issue or feel as though they may need support of any kind. We are proud to have an 'open door' policy where students and staff are partners in learning
- Grovedale West Primary School engages in school wide positive behaviour support with our staff and students which has a strong foundation based on positive psychology and mindset
- Grovedale West Primary School facilities programs, incursions and excursions developed to address student health and wellbeing, safety and behaviour
- Student have opportunities for inclusion through sports teams, recess and lunchtime activities, music groups etc

Targeted Support

- Each year group has a team leader who is responsible for their year, who monitor the health and wellbeing of students in their year, and act as a point of contact for students who may need additional support
- Koorie students have access to a Koorie Engagement Support Officer
- All students in Out of Home Care will be appointed a Learning Mentor, have an Individual Learning Plan and will be referred to Student Support Services for an Educational Needs Assessment
- Staff will apply a trauma-informed approach to working with students who have experienced trauma Staff will undertake professional learning

	<p>opportunities to increase their understanding of supporting students with additional needs where a need has been identified through data, or teacher observation.</p> <ul style="list-style-type: none"> • The School Chaplain provides pastoral care to student whose parents have provided permissions for engagement. <p>Individual</p> <p>Grovedale West Primary School implements a range of strategies that support and promote individual engagement. These can include:</p> <ul style="list-style-type: none"> • Building constructive relationships with students at risk or students who are vulnerable due to complex individual circumstances • Meeting with student and their parent/carer to talk about how best to help the student engage with school • Developing an Individual Learning Plan and/or a Behaviour / Safety Support Plan • Considering if any environmental changes need to be made • Referring the student to: <ul style="list-style-type: none"> ○ school-based wellbeing supports ○ Student Support Services ○ Appropriate external supports such as council based youth and family services, other allied health professionals, headspace, child and adolescent mental health services or Child First <p>Where necessary the school will support the student’s family to engage by:</p> <ul style="list-style-type: none"> • Being responsive and sensitive to changes in the student’s circumstances and health and wellbeing • Collaborating, where appropriate and with the support of the student and their family, with any external allied health professionals, services or agencies that are supporting the student through teacher to provider communication. • Monitoring individual student attendance and developing an Attendance Improvement Plans in collaboration with the student and their family • Running regular Student Support Group meetings for all students: <ul style="list-style-type: none"> ○ with a disability ○ in Out of Home Care ○ and with other complex needs that require ongoing support and monitoring.
<p>Identifying students in need of support</p>	<p>Grovedale West Primary School is committed to providing the necessary support to ensure our students are supported intellectually, emotionally and socially. The Student Wellbeing team plays a significant role in developing and implementing strategies help identify students in need of support and enhance student wellbeing. Grovedale West Primary School will utilise the following information and tools to identify students in need of extra emotional, social or educational support:</p> <ul style="list-style-type: none"> • Personal, health and learning information gathered upon enrolment and while the student is enrolled • Attendance records • Academic performance

	<ul style="list-style-type: none"> • Observations by school staff such as changes in engagement, behaviour, self-care, social connectedness and motivation • Attendance, detention and suspension data • Engagement with families • Engagement with external providers • Engagement with DHHS or Child First (and associated agencies) • Guided by the Child First Protect Guidelines and Mandatory Reporting Guidelines.
<p>Student Rights and Responsibilities</p>	<p>All members of our school community have a right to experience a safe and supportive school environment. Primary school is a time of learning and mistakes can be made by young children but a restorative approach will be used to teach replacement behaviours. We expect that all students, staff, parents and carers treat each other with respect and dignity. Our school's Statement of Values highlights the rights and responsibilities of members of our community.</p> <p>Students have the right to:</p> <ul style="list-style-type: none"> • participate fully in their education • feel safe, secure and happy at school • learn in an environment free from bullying, harassment, violence, discrimination or intimidation • express their ideas, feelings and concerns in a respectful manner. <p>Students have the responsibility to:</p> <ul style="list-style-type: none"> • participate fully in their educational program • display positive behaviours that demonstrate respect for themselves, their peers, their teachers and members of the school community • respect the right of others to learn. <p>Students who may have a complaint or concern about something that has happened at school are encouraged to speak to their parents or carers and approach a trusted teacher or a member of the school leadership team.</p>
<p>Student behavioural expectations</p>	<p>Behavioural expectations of students, staff and families are grounded in our school's Statement of Values. Student bullying behaviour will be responded to consistently with Grovedale West Primary School's Bullying policy.</p> <p>When a student acts in breach of the behaviour standards of our school community, Grovedale West Primary School's will institute a staged response, consistent with the Department's Student Engagement and Inclusion Guidelines. Where appropriate, parents will be informed about the inappropriate behaviour and the disciplinary action taken by teachers and other school staff.</p> <p>Disciplinary measures may be used as part of a staged response to inappropriate behaviour in combination with other engagement and support strategies to ensure that factors that may have contributed to the student's behaviour are identified and addressed. Disciplinary measures at our school will be applied fairly and consistently. Students will always be provided with an opportunity to be heard. Disciplinary measures that may be applied include:</p> <ul style="list-style-type: none"> • Warning a student that their behaviour is inappropriate

	<ul style="list-style-type: none"> • Teacher controlled consequences such as moving a student in a classroom or other reasonable and proportionate responses to misbehaviour • Withdrawal of privileges • Referral to a member of the Leadership Team • Restorative practices • Detentions • Behaviour reviews • Suspension • Expulsion <p>Suspension and expulsion are measures of last resort and used in particular situations consistent with Department policy.</p> <p>Corporal punishment is prohibited in our school and will not be used in any circumstance.</p>
Engaging with families	<p>Grovedale West Primary School values the input of parents and carers, and we will strive to support families to engage in their child’s learning and build their capacity as active learners. We aim to be partners in learning with parents and carers in our school community.</p> <p>We work hard to create successful partnerships with parents and carers by:</p> <ul style="list-style-type: none"> • Ensuring that all parents have access to our school policies and procedures, available on our school website or from the office • Maintaining an open, respectful line of communication between parents and staff, supported by our Communicating with School Staff policy. • Providing parent volunteer opportunities so that families can contribute to school activities • Involving families in curriculum-related activities and through the use of the SEE SAW digital portfolio • Coordinating resources and services from the community for families • Including families in Student Support Groups, and developing individual plans for students. • Ensuring effective communication through the use of COMPASS and SEE SAW
Evaluation	<p>Grovedale West Primary School will collect data each year to understand the frequency and types of wellbeing issues that are experienced by our students so that we can measure the success or otherwise of our school based strategies and identify emerging trends or needs.</p> <p>Sources of data that will be assessed on an annual basis include:</p> <ul style="list-style-type: none"> • Student survey data • Incidents data • ILIP data • School reports • Parent survey • Case management • CASES21 • SOCS

Further Information and Resources	<ul style="list-style-type: none">• Statement of Values• School Philosophy• Bullying Prevention• Child Safe Standards
Review cycle	This policy was last updated on 1/9/18 and is scheduled for review in September 2021