




Homework Policy

 <p>Interpreter</p>	<p>Help for non-English speakers If you need help to understand the information in this policy, please contact the Office.</p>
<p>Purpose</p>	<p>To outline to our school community the Department's and Grovedale West Primary School's policy requirements relating to homework.</p>
<p>Scope</p>	<p>This policy applies to students in all year levels and staff responsible for setting and monitoring homework at Grovedale West Primary School.</p>
<p>Rationale</p>	<p>Grovedale West Primary School has developed this Homework Policy in consultation with the School Council to support student learning and wellbeing by:</p> <ul style="list-style-type: none"> • providing opportunities for students to review, revise and reinforce newly acquired skills • providing opportunities for students to apply new knowledge • providing opportunities for students to prepare for future lessons • encouraging students to enrich or extend knowledge individually, collectively and imaginatively • fostering good lifelong learning and study habits • supporting learning partnerships with parents/carers. •
<p>Definition</p>	<p>Homework is tasks assigned to students by teachers that are meant to be carried out during non-school hours.</p>
<p>Policy</p>	<p>At Grovedale West Primary School all homework set by teachers will be:</p> <ul style="list-style-type: none"> • purposeful • curriculum-aligned • appropriate to students' skill level and age • designed to help students develop as independent learners • monitored by the teacher • where appropriate, provide opportunities for parents/carers to partner in their child's learning. <p>The types of homework that teachers at Grovedale West Primary School will include are:</p> <ul style="list-style-type: none"> • completing consolidation exercises for mathematics • completing science investigation exercises • making or designing an artwork • practising spelling words • practising sports skills • practising words/phrases learnt in a language other than English • reading background material for a subject • reading English texts prior to class discussion • reading for pleasure

	<ul style="list-style-type: none"> • researching topics associated with set class work • applying new skills to home context such as: <ul style="list-style-type: none"> ○ planning and cooking food, including following a recipe ○ helping to plan a day trip or holiday, including timings, directions and costs ○ growing plants ○ reviewing their favourite film or book ○ writing a diary entry • engaging with parents in learning activities such as: <ul style="list-style-type: none"> ○ rehearsing a presentation with parent/carers, and seeking their feedback ○ discussing ideas ○ interviewing a family member as part of a research project. <p>Prep to Year 4</p> <ul style="list-style-type: none"> • In the early years, the objective of homework should be to practise and consolidate the concepts that have been introduced during class time. It is also intended to introduce the concepts of self-discipline and responsibility and prepare them for the upper grades. • Homework tasks will build on concepts explored in the classroom and encourage students to use their initiative by gathering additional information or materials. • Daily reading to, with, or by parents/carer or older siblings is highly recommended. Children should read or be read to for at least 15 to 30 minutes every day <p>Year 5 to Year 6</p> <ul style="list-style-type: none"> • In the upper year levels, the objective of homework is to build on the concepts of self-discipline, responsibility, and initiative. • Assigned homework tasks will include daily independent reading (preferably for 30 minutes minimum per day) and may include other activities, research etc <p>Grovedale West Primary School encourages parents/carers to support their children by:</p> <ul style="list-style-type: none"> • developing a positive and productive approach to homework • ensuring there is a balance between the time spent on homework and recreational activities • reading to them, talking with them and involving them in learning opportunities during everyday household routines and physical activity
<p>Support for students, and carers and parents</p>	<p>Grovedale West Primary School understands that students have different learning strengths, preferences and interests and may approach learning activities and homework differently. If parents/carers are concerned their child may not understand the homework tasks that have been set or is spending a long period of time completing their homework, we encourage parents/carers to speak to their child’s teacher.</p>

Communication	<p>This policy is communicated to our school community in the following ways:</p> <ul style="list-style-type: none"> • Included in staff induction processes and staff training • Available publicly on our school’s website • Hard copy available from school administration upon request 						
Related Policies and Resources	<p>RELATED POLICIES AND RESOURCES</p> <ul style="list-style-type: none"> • Homework – Department Policy 						
Review cycle	<table border="1"> <tr> <td data-bbox="435 499 938 544">Policy last reviewed</td> <td data-bbox="938 499 1437 544">22nd September 2022</td> </tr> <tr> <td data-bbox="435 544 938 607">Approved by</td> <td data-bbox="938 544 1437 607">Principal - Gretta Lynch School Council 9/11/22</td> </tr> <tr> <td data-bbox="435 607 938 642">Next scheduled review date</td> <td data-bbox="938 607 1437 642">September 2026</td> </tr> </table>	Policy last reviewed	22 nd September 2022	Approved by	Principal - Gretta Lynch School Council 9/11/22	Next scheduled review date	September 2026
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