

2020 Annual Implementation Plan

IMPROVEMENT CYCLE



Goal	Key Improvement Strategies	Targets
<p>Improve students' learning growth in Literacy</p>	<ul style="list-style-type: none"> Enhance collaborative processes that enable teachers to analyse Literacy assessment data, use to inform teaching and evaluate the impact of their teaching on student learning. (Curriculum planning and Assessment) Develop and agreed pedagogical model that enables teachers to implement high impact teaching and learning practices in Literacy. (Evidence based high impact teaching strategies) 	<ul style="list-style-type: none"> To decrease the bottom 2 bands in NAPLAN Reading and Writing To increase the top 2 bands n NAPLAN Reading and Writing The increase the benchmark growth percentage The 2020 Teacher Judgement mean cohort growth target to be 1.0 or greater
<p>Increase student active engagement in learning</p>	<ul style="list-style-type: none"> Enhance student capability to be reflective, questioning, self-monitoring and aspirational learners. (Intellectual engagement and self-awareness) Build quality student – teacher relationships that enhance students' self-confidence and self -efficacy as learners (Empowering students and building school pride) 	<p>Attitude to school survey percentage endorsement</p> <ul style="list-style-type: none"> Teacher concern 80% or above Learning Confidence 86% or above Effort 90% or above <p>Staff Opinion Survey % endorsement</p> <ul style="list-style-type: none"> Academic emphasis 78% or above Collective efficacy 80% or above <p>Parent Opinion Survey</p> <ul style="list-style-type: none"> High expectations for support 80% or above Student motivation and support 80% or above

